**What are the goals of this class?**

* **Literature** – to gain adequate exposure to a range of texts and tasks, by reading increasingly complex texts.
* **Writing** - to gain adequate mastery of a range of skills and applications, by demonstrating an increasing sophistication in all aspects of language use.
* **Speaking and Listening** – to prepare for and participate effectively in a range of conversations

**Stuff you will** LEARN

* Reading closely to determine what a text says explicitly and make logical inferences; citing textual evidence to support your analysis.
* Determine central ideas or themes; summarize the key supporting details and ideas.
* Integrate and evaluate content presented in diverse media and formats.
* Write arguments to support claims in an analysis of topics or texts, using valid reasoning, relevant, and sufficient evidence.
* Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately.
* Write narratives to develop real or imagined experiences, or events using effective technique, well-chosen details, and well-structured event sequences.
* Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
* Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
* Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
* Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
* Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
* Draw evidence from literary or informational texts to support analysis, reflection, and research.
* Prepare for and participate effectively in a range of conversations and collaborations.
* Evaluate a speaker’s point of view, reasoning, and use of evidence.
* Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and organization.
* Make strategic use of digital media and visual displays of data to express information.

**Things you will need every day:** *Pencil - Composition Notebook - Planner*

**How You Will Be Graded**

* **Homework/Projects (5%):**
	+ The purpose of homework is to practice new skills and knowledge. Since it is only “practice”, it is worth 5% of your grade. Homework will consist of one Book Report every quarter.
* **Assignments (20%):**
	+ The purpose of an assignment is to learn and practice new skills. However, assignments take more time and effort. This is why they are worth 20% of your overall grade.
* **Assessments (75%):**
	+ Assessments are your chance to show what you have actually learned. Assessments can always be retaken to improve your grade.

Expectations for

**Ms Keele**

In my class students will be challenged and given every opportunity to succeed.

I will maintain a positive, safe, and productive environment for students to learn.

I will ALWAYS be in control of my classroom.

Expectations, learning goals, and procedures will always be clearly communicated.

Expectations for **Student** Success

**Be Safe:** Conduct yourself in a way that will not harm others emotionally or physically.

**Be Respectful:** Golden rule – Treat others as you would like to be treated. Give respect to gain respect.

**Be Responsible:** Stay organized, do your work, and make good decisions.

Expectations for **PARENTS**

**Parents of successful students maintain direct contact with their child’s teachers.**

- Email me (ckeele@ccsd.k12.or.us)

- Call me (541) 247-6604

- Check your child’s grades online (PowerSchool)!

**I have read over this description of the class expectations. I understand them and will support Ms Keele and my child in pursuing the goals of this class.**

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I have read over this description of the class expectations. I understand my role in achieving the goals of this class.**

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_